

Student's Name \_\_\_\_\_

Course Name: Human Dynamics 2201

R - retain, D - delete, C - changed  
Outcomes

R D C

Changed Outcome

<b>FAMILY AS ECOSYSTEM</b>				
<b>Knowledge and Understanding</b>				
Students will be able to				
1. demonstrate an understanding of the family as an ecosystem. (GCO1, HD-KSCO1)				
2. demonstrate an understanding of the interplay between the family and physical, emotional and social environments. (GCO1, HD-KSCO1)				
3. demonstrate an understanding of responsibility in relation to self, family and community. (GCO1, HD-KSCO2)				
<b>Skills and Abilities</b>				
Students will be able to				
4. propose resource management strategies that impact positively on the family environment. (GCO2, HD-KSCO5)				
5. propose personal interaction strategies that contribute to a positive family environment. (GCO2, HD-KSCO2, 3)				

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<b>FAMILY AS ECOSYSTEM (CONT'D)</b>				
<b>Attitudes and Behaviours</b>				
Students will be encouraged to				
6. assess family practices and activities that impact on physical and social environments in relation to their contribution to the sustainability and improvement of these environments. (GCO3, HD-KSCO1)				
7. monitor progress and set goals regarding respect for self, others, family and community. (GCO3, HD-KSCO2, 3)				
<b>RELATIONSHIPS</b>				
<b>Knowledge and Understanding</b>				
Students will be able to				
1. demonstrate an understanding of the types, range and depth of relationships and how they evolve and change. (GCO1, HD-KSCO4)				
2. demonstrate an understanding of what constitutes healthy relationships. (GCO1, HD-KSCO2. 4, 5)				

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3. demonstrate an understanding of what constitutes abuse in relationships. (GCO1, HD-KSCO7)				
<b>Knowledge and Understanding (cont'd)</b>				
4. demonstrate an understanding of the impacts of customs, values and beliefs on relationships. (GCO1, HD-KSCO3)				
<b>Skills and Abilities</b>				
Students will be able to				
5. critically analyze the messages about relationships portrayed in the media. (GCO2, HD-KSCO1)				
6. analyze emotional and social issues that affect adolescent relationships. (GCO2, HD-KSCO1)				
7. propose and evaluate strategies for dealing with issues in relationships. (GCO2, HD-KSCO2, 3, 5)				
8. analyze strategies for building, sustaining and ending relationships. (GCO2, HD-KSCO2, 3, 5)				

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<b>Attitudes and Behaviours</b>				
Students will be encouraged to				
9. evaluate personal relationships. (GCO3, HD-KSCO1)				
10. monitor personal skills and abilities for healthy sustainable relationships. (GCO3, HD-KSCO2)				
11. set personal goals for the development and enhancement of personal relationships. (GCO3, HD-KSCO3)				
<b>PARENTING AND CHILD DEVELOPMENT</b>				
<b>Knowledge and Understanding</b>				
Students will be able to				
1. develop an understanding of the continuum of actions and decisions which may lead to parenthood. (GCO1, HD-KSCO3)				
2. develop an understanding of implications of pregnancy and parenthood. (GCO1, HD-KSCO4, 6, 8)				

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3. develop an understanding of the aspects of prenatal care, development and birth. (GCO1, HD-KSCO6, 7, 8, FN-KSCO3)				
<b>Knowledge and Understanding (cont'd)</b>				
4. demonstrate an understanding of what is involved in caring for children and responding to their needs. (GCO1, HD-KSCO6, 7, 8, FN-KSCO3)				
5. demonstrate a basic understanding of child development and behaviour. (GCO1, HD-KSCO6, 7, 8,)				
<b>Skills and Abilities</b>				
Students will be able to				
6. assess the costs of raising a child. (GCO2, HD-KSCO5, FN-KSCO1)				
7. identify strategies for responding to the adjustments in lifestyle. (GCO2, HD-KSCO2, 3)				
8. propose strategies to positively affect early childhood development. (GCO2, HD-KSCO4,)				
9. assess challenging parenting situations and propose coping strategies. (GCO2, HD-KSCO4,)				

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10. demonstrate the ability to perform parental functions through use of the infant simulator. (GCO2, HD-KSCO4,)				
<b>PARENTING AND CHILD DEVELOPMENT (CONT'D)</b>				
<b>Attitudes and Behviours</b>				
Students will be encouraged to				
11. assess personal readiness for parenthood. (GCO3, HD-KSCO1,)				
<b>FINANCING YOUR DREAMS</b>				
<b>Knowledge and Understanding</b>				
Students will be able to				
1. develop an understanding of how finances impact the family. (GCO1, FM-KSCO2)				
2. develop an understanding of the impacts of the use of income on family, society and the environment. (GCO1, FM-KSCO3, 4, 6)				
3. demonstrate a basic understanding of the products and services offered by financial institutions. (GCO1, FM-KSCO4, 6)				
4. demonstrate a basic understanding of credit. (GCO1, FM-KSCO4, 6)				

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<b>FINANCING YOUR DREAMS (CONT'D)</b>				
<b>Skills and Abilities</b>				
Students will be able to				
5. analyze personal goals in relation to the costs of financing them. (GCO2, FM-KSCO1)				
6. create a plan which demonstrates the financing and realization of a specific goal. (GCO2, FM-KSCO3)				
7. create plans for the allocation and spending of income. (GCO2, FM-KSCO4)				
<b>Attitudes and Behaviour</b>				
Students will be encouraged to				
8. develop, monitor, analyze and evaluate personal use and allocation of finances. (GCO3, FM-KSCO2)				
9. acquire, refine and apply personal financial management skills. (GCO3, FM-KSCO1)				

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10. set personal goals and develop plans including financial plans to achieve these. (GCO3, FM-KSCO3)				
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